

**RENCANA PEMBELAJARAN SEMESTER  
PROGRAM STUDI SARJANA TERAPAN TEKNIK TELEKOMUNIKASI  
DEPARTEMEN TEKNIK ELEKTRO**



Kode	VE200019	Mata Kuliah	Mobile Communication		
Bobot SKS	2	Semester	3		
Kelompok MK	MK Pilihan	Jam/minggu	3		
Tim Pengampu MK	I Gede Puja Astawa/ Amang Sudarsono	Nold: RF-DTEL-PSTE-4.05.Rev.01[031]			
Capaian Pembelajaran	<p>Mahasiswa diharapkan dapat:</p> <ol style="list-style-type: none"> <li>1. Memahami sistem komunikasi bergerak</li> <li>2. Memahami standard system komunikasi bergerak</li> <li>3. Frekuensi re-use dan konsep seluler</li> <li>4. Memahami performansi untuk pemakaian coding dan un-coding.</li> </ol>				
Pokok Bahasan	<p>Topik-topik meliputi pembelajaran secara detil dan komprehensif dari komunikasi lanjut adalah sebagai berikut :</p> <ol style="list-style-type: none"> <li>1. Standar dan sistem komunikasi nirkabel</li> <li>2. Mobile radio propagation</li> <li>3. Propagation modeling</li> <li>4. Co – channel interference</li> <li>5. Spektral dari sinyal termodulasi dan power</li> <li>6. Digital signaling pada flat channel</li> <li>7. Antenna diversity</li> <li>8. Equalisation dan interference cancellation</li> <li>9. Error control coding</li> <li>10. TDMA cellular</li> <li>11. CDMA cellular</li> <li>12. Pengukuran link quality</li> <li>13. Channel assignment</li> </ol>				
Referensi	<ol style="list-style-type: none"> <li>1. Principles of Mobile Communication Second Edition, Gordon L. Stüber Georgia Institute of Technology Atlanta, Georgia USA, KLUWER ACADEMIC PUBLISHERS NEW YORK, BOSTON, DORDRECHT, LONDON, MOSCOW</li> <li>2. Digital Communications: Fundamentals and Applications (2nd Edition) 2nd Edition, BERNARD SKLAR h, Publisher: Prentice Hall; 2 edition (January 21, 2001)</li> <li>3. Channel Coding: Theory, Algorithms, and Applications: Academic Press Library in Mobile and Wireless Communications 1st Edition by David Declercq (Editor), Marc Fossorier (Editor), Ezio Biglieri (Editor), Academic Press; 1 edition (July 10, 2014)</li> <li>4. Wireless Communications 1st Edition by Andrea Goldsmith Cambridge University Press; 1 edition (August 8, 2005)</li> <li>5. Digital Communications, 5th Edition 5th Edition by John Proakis (Author), Masoud Salehi (Author), McGraw-Hill Education; 5th edition (November 6, 2007)</li> <li>6. Modern Digital and Analog Communication Systems (The Oxford Series in Electrical and Computer Engineering) 4th Edition by B. P. Lathi (Author),</li> </ol>				

	Zhi Ding (Author)Publisher: Oxford University Press; 4 edition (January 23, 2009) 7. Principles of Digital Communication 1st Edition by Robert G. Gallager (Author)Publisher: Cambridge University Press; 1 edition (March 24, 2008)						
MK Prasyarat	1. Matematika 4 2. Sistem Komunikasi 3. Sinyal dan Sistem 4. Komunikasi Lanjut 5.Teknik Koding						
Media Pembelajaran	Software:  Hardware: PC/Laptop, LCD Projector, Papan Tulis						
Asesmen (%)	UTS (30 %), UAS (40 %), Tugas (20 %), Sikap (10 %)						
Mgg Ke-	Sub Capaian Pembelajaran MK (Kemampuan Akhir Yang Direncanakan)	Bahan Kajian (Materi Pembelajaran)	Bentuk Pembelajaran	Waktu Belajar (menit)	Kriteria Asesmen (Indikator)	Bentuk Asesmen	Bobot
(1,2)	Mahasiswa mampu mereview standard dan system nirkabel	<ul style="list-style-type: none"> <li>○ Pengantar sistem komunikasi digital</li> <li>○ Sistem komunikasi seluler generasi pertama</li> <li>○ Sistem komunikasi seluler kedua</li> <li>○ Sistem komunikasi seluler ketiga</li> </ul>	Kuliah Pengantar & Brainstorming, Diskusi	TM: 200 menit Tgs: 200 menit BM: 240 menit	<ul style="list-style-type: none"> <li>○ System komunikasi seluler kedua meliputi GSM/DCS1800/PCS1900, IS-54/136 AND IS-95, PDC</li> <li>○ <b>CORDLESS TELEPHONE SYSTEMS</b></li> <li>○ Sistem komunikasi seluler ketiga meliputi Terminal and personal mobility, Expanded range of services, Supplementary services, Unified, seamless, infrastructure, Integration of mobile and wire-line networks, Service transparency, Spectral efficiency,</li> <li>○ FREQUENCY REUSE AND THE CELLULAR CONCEPT</li> <li>○ MOBILE RADIO PROPAGATION ENVIRONMENT</li> <li>○ CO-CHANNEL INTERFERENCE AND NOISE</li> </ul>	Tugas, penyelesaian soal/studi kasus di kelas	5%

(2,3)	Mahasiswa mampu menjelaskan propagation modeling	<ul style="list-style-type: none"> <li>○ FREQUENCY-NON-SELECTIVE (FLAT) multipath fading</li> <li>○ Spektrum dan korelasi sinyal yang diterima</li> <li>○ Distribusi phase dan envelope terima</li> <li>○ Level crossing rates dan fade duration</li> <li>○ Korelasi spatial</li> <li>○ Frekuensi selektif fading</li> <li>○ Klasifikasi channel</li> </ul>	Kuliah, Brainstorming, Diskusi	TM: 200 menit Tgs: 200 menit BM: 240 menit	<ul style="list-style-type: none"> <li>○ Doppler power spectrum</li> <li>○ Rayleigh fading</li> <li>○ Rician fading</li> <li>○ Nakagami fading</li> <li>○ Envelope Phase</li> <li>○ Spektral dan korelasi square-envelope</li> <li>○ Rate dari envelope level crossing</li> <li>○ Fungsi korasli sinyal statistic</li> <li>○ Uncorrelated scattering (US)</li> <li>○ Wide sense stationary uncorrelated scattering (WSSUS)</li> </ul>	Tugas, penyelesaian soal/studi kasus di kelas	15%
(4,5)	Mahasiswa mampu menjelaskan Co – channel interference	<ul style="list-style-type: none"> <li>○ Multiple Log-normal interferer</li> <li>○ Probability of outage</li> <li>○ Multiple ricean/rayleigh interferers</li> <li>○ Multiple log-normal nakagami interferer</li> <li>○ multiple log-normal ricean/rayleigh interferer</li> </ul>	Kuliah, Brainstorming, Diskusi, maju di depan kelas	TM: 200 menit Tgs: 200 menit BM: 240 menit	<ul style="list-style-type: none"> <li>○ Mengerti, mengidentifikasi dan menyelesaikan metode fenton-wilkinson, metode schwartz and yeh, metode farleys</li> <li>○ Statistik identity interferer</li> <li>○ Single interferer</li> <li>○ Multiple interferer</li> <li>○</li> </ul>	Tugas, penyelesaian soal/studi kasus di kelas	15%
(6)	Mahasiswa mampu menjelaskan Spektral dari sinyal termodulasi dan power	<ul style="list-style-type: none"> <li>○ Representasi dari sinyal bandpass termodulasi</li> <li>○ Nyquist pulsa shaping</li> <li>○ QAM</li> <li>○ PSK</li> <li>○ Modulasi orthogonal dan varians</li> <li>○ OFDM</li> <li>○ CPM</li> <li>○ Partial response CPM</li> </ul>	Kuliah, Brainstorming, Diskusi	TM: 100 menit Tgs: 100 menit BM: 120 menit	<ul style="list-style-type: none"> <li>○ Representasi dari vector space</li> <li>○ prosedur GRAM-SCHMIDT</li> <li>○ Energi sinyal dan korelasi</li> <li>○ Raised cosine and root raised cosine pulse shaping</li> <li>○ Konstelasi sinyal QAm, PAM</li> <li>○ OQPK</li> <li>○ Pi/4 DQPSK</li> <li>○ Modulasi orthogonal FSK</li> <li>○ Modulasi resolusi modulasi</li> <li>○ FFT</li> <li>○ Full response CPM</li> <li>○ MSK</li> <li>○ GMSK</li> </ul>	Tugas, penyelesaian soal/studi kasus di kelas	5%
(7,8)	Mahasiswa mampu menjelaskan Digital signaling pada flat channel	<ul style="list-style-type: none"> <li>○ Representasi ruang vektor sinyal termodulasi</li> <li>○ Deteksi sinyal yang diketahui pada noise white gaussian</li> <li>○ Probability of error</li> <li>○ Error Probability of PSK</li> <li>○ Error probability of M-QAM</li> <li>○ Error probability of</li> </ul>	Kuliah, Brainstorming, Diskusi	TM: 200 menit Tgs: 200 menit BM: 240 menit	<ul style="list-style-type: none"> <li>○ Mengerti, mengidentifikasi dan menyelesaikan Terminal connectivity, Automatic repeat request, Channel model, Code rate</li> <li>○ Pairwise error probability</li> <li>○ Upper bounds on Probability</li> <li>○ Lower bounds on Probability</li> <li>○ Bit versus symbol error probabilities</li> <li>○ Error probability of quaternary PSK</li> </ul>	Tugas, penyelesaian soal/studi kasus di kelas	10%

## Keterangan:

TM : Tatap Muka

Tgs : Tugas

BM : Belajar Mandiri